

## Art

- Recognize and describe simple patterns
- Use lines, shapes/forms, and colors to create patterns
- Demonstrate beginning skill in the use of tools and processes
- Make a collage with cut or torn paper shapes or forms
- Look and draw something used everyday

## Computer

- Learn basic keyboarding
- Apply digital tools and resources to different tasks and problems
- Use digital tools to illustrate and communicate ideas
- Navigate through software and websites
- Learn basic word processing

## Music

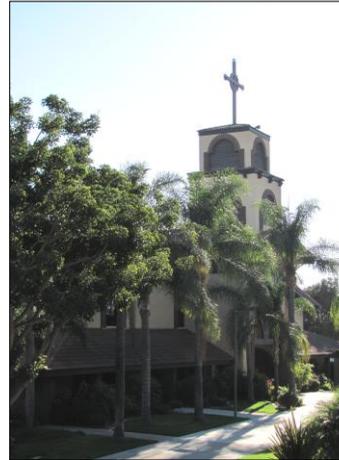
- Identify and describe basic elements in music
- Sing age-appropriate songs from memory.
- Demonstrate awareness of beat, tempo, dynamics, and melodic direction through instruments and movement
- Understand that music is used as one of the means to worship and praise God

## Physical Education

- Travel in different ways in large groups without bumping into others or falling
- Balance while bending, twisting and stretching
- Striking a stationary ball with any part of the body
- Follow adult-delivered rules
- Travel and change direction quickly in response to a signal.
- Toss and catch a ball alone or with a partner
- Develop responsibility for expected behaviors on the playground and in the gym
- Learn to take care of their bodies for they are the temple of the Holy Spirit

## Mission Statement

Covenant Christian School's mission is to provide a solid, biblical and educational foundation on which each child can build for the future.



Jeff Williamson, Principal  
Covenant Christian School  
1855 Orange-Olive Road  
Orange, CA 92865  
714-998-4852



Member of Association of Christian  
Schools International



Fully Accredited for Grades K-8 by the Schools Commission  
of the Western Association of Schools and Colleges  
533 Airport Blvd., Suite 200, Burlingame, CA 94010  
Phone: (650-696-1060)

Serving God's Purpose for Future Generations

## Covenant Christian School

# What Your Kindergartner Learns



## Study Plan

# KINDERGARTEN COURSE OF STUDY

## **Bible**

- Focus on God's gifts of love
- Learn the story of creation
- Understand God's special promises
- Grow in their understanding and relationship with Jesus Christ
- Develop and apply character traits and values
- Learn and participate in the Passion of Christ

## **Science**

- Know properties of materials can be observed, measured, and predicted
- Observe and describe similarities and differences in the appearance and behavior of plants and animals
- Identify major structures of common plants and animals
- Know characteristics of mountains, rivers, oceans, valleys, deserts, and local landforms
- Know changes in weather occur from day to day and across seasons, affecting Earth and its inhabitants
- Identify resources from Earth that are used in everyday life
- Understand that many resources can be conserved
- Demonstrate a basic understanding of scientific methods through investigations and experiment

## **Social Studies**

- Understands what a good citizen is
- Recognize national and state symbols and icons
- Match simple descriptions of work that people do and the names of related jobs at the school, local community, and from historical accounts
- Compare and contrast the locations of people, places, and environments and describe their characteristics
- Place events in proper order using a calendar, placing days, weeks, and months
- Understand that history relates to events, people, and places of other times
- Learn how God's hand has guided history, especially the founding of our nations and nations accountable to God

## **Math**

### **Number Sense**

- Understand the relationship between numbers and quantities
- Compare two or more sets of objects (up to ten objects in each group) and identify which set is equal to, more than, or less than the other
- Count, recognize, represent, name, and order a number of objects (up to 30)
- Understand and describe simple addition and subtraction
- Use estimation strategies in computation and problem solving that involve numbers that use the ones and tens places

### **Algebra and Functions**

- Identify, sort, and classify objects by attribute and identify objects that do not belong to a particular group

### **Measurement and Geometry**

- Understand the concept of time and units to measure it
- Compare the length, weight, and capacity of objects by making direct comparisons with reference objects
- Demonstrate an understanding of concepts of time and tools that measure time
- Name the days of the week
- Identify the time (to the nearest hour) of everyday events
- Identify and describe common geometric objects (e.g., circle, triangle, square, rectangle, cube, sphere, cone)

### **Statistics, Data Analysis, & Probability**

- Collect information about objects and events in their environment
- Identify, describe, and extend simple patterns

### **Mathematical Reasoning**

- Determine the approach, materials, and strategies to be used in solving problems
- Use tools and strategies, such as manipulatives or sketches, to model problems
- Explain the reasoning used with objects and/ or pictorial representations

## **Language Arts**

### **Reading**

- Blend vowel-consonant sounds orally to make words or syllables.
- Identify and produce rhyming words in response to an oral prompt.
- Count the number of sounds in syllables and syllables in words
- Match all consonant and short-vowel sounds to appropriate letters
- Read simple one-syllable and high-frequency words (i.e., sight words).
- Identify the basic facts and ideas in what they have read, heard, or viewed
- Retell familiar stories.
- Ask and answer questions about essential elements of a text
- Distinguish fantasy from realistic text.
- Identify characters, settings, and important events

### **Writing**

- Write words and brief sentences that are legible
- Use letters and phonetically spelled words to write about experiences, stories, people, objects, or events.
- Write consonant-vowel-consonant words
- Write by moving from left to right and from top to bottom

### **Penmanship**

- Write uppercase and lowercase letters of the alphabet independently, using proper form and spacing of the letters

### **Spelling**

- Spell independently by using pre-phonetic knowledge, sounds of the alphabet, and knowledge of letter names

### **Listening and Speaking Skills**

- Speak in clear and coherent sentences
- Listen attentively
- Deliver brief recitations and oral presentations
- Ask questions for clarification and comprehension
- Stay on topic when speaking
- Deliver brief recitations and presentations