

Art

- Identify pairs of complementary colors
- Describe the concept of proportion as used in works of art
- Describe and analyze the elements of art (e.g., color, shape/form, line, texture, space, value)
- Use shading to transform a two-dimensional shape into what appears to be a three-dimensional form (e.g., circle to sphere)

Computer

- Use digital-imaging technology to modify or create works of art for use in a digital presentation
- Demonstrate basic keyboarding skills and familiarity with computer terminology (e.g., cursor, software, memory, disk drive, hard drive)
- Create and manage individual or group learning projects using PowerPoint and Word
- Select and apply digital tools to collect, organize, and analyze data
- Conduct research using the Internet

Music

- Read, notate, listen to, analyze, and describe music and other aural information, using the terminology of music
- Apply vocal and instrumental musical skills in performing a varied repertoire of music
- Analyze the role of music in past and present cultures throughout the world, noting cultural diversity as it relates to music, musicians, and composers
- Understand that music is used as one of the means to worship and praise God

Physical Education

- Hand-dribble and foot-dribble a ball while moving within a group
- Jump and land for height and distance
- Recognize the fundamental strategies in simple games
- Manipulate objects with accuracy and speed
- Be involved with games and activities, with an emphasis of two or more skills
- Recognize that different body types are more effective in certain movement skills and activities
- Learn to take care of their bodies for they are the temple of the Holy Spirit

Mission Statement

Covenant Christian School's mission is to provide a solid, biblical and educational foundation on which each child can build for the future.



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Member of Association of Christian
Schools International



Fully Accredited for Grades K-8 by the Schools Commission
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Serving God's Purpose for Future Generations

Covenant Christian School

What Your Fourth Grader Learns



Study Plan

FOURTH GRADE COURSE OF STUDY

Bible

- Learn the life of Christ from the Gospels
- Study about the Holy Spirit from the Gospels, Acts and the Epistles
- Understand how Christians grow using Paul's epistles, and the life of Paul from the book of Acts
- Develop and apply character traits and values
- Learn and participate in the Passion of Christ

Science

- Understand Electricity and magnetism are related effects that have many useful applications in everyday life
- Learn all organisms need energy and matter to live and grow
- Know that living organisms depend on one another and on their environment for survival
- Understand that the properties of rocks and minerals reflect the processes that formed them
- Waves, wind, water, and ice shape and reshape Earth's land surface
- Understand the process of scientific investigation through inquiry and experimentation.

Social Studies

- Understand the physical and human geographic features that define places and regions in California
- Describe the social, political, cultural, and economic life and interactions among people of California from the pre-Columbian societies to the Spanish mission and Mexican rancho periods
- Explain the economic, social, and political life in California from the establishment of the Bear Flag Republic through the Mexican-American War, the Gold Rush, and the granting of statehood
- Explain how California became an agricultural and industrial power,
- Understand the structures, functions, and powers of the local, state, and federal governments as described in the U.S. Constitution

Math

Number Sense

- Understand the place value of whole numbers and decimals to two decimal places and how whole numbers and decimals relate to simple fractions
- Use concepts of negative numbers
- Extend their use and understanding of whole numbers to the addition and subtraction of simple decimals
- Solve problems involving addition, subtraction, multiplication, and division of whole numbers and understand the relationships among the operations
- Know how to factor small whole numbers

Algebra and Functions

- Use and interpret variables, mathematical symbols, and properties to write and simplify expressions and sentences
- Know how to manipulate equations

Measurement and Geometry

- Understand perimeter and area
- Use two-dimensional coordinate grids to represent points and graph lines and simple figures
- Demonstrate an understanding of plane and solid geometric objects and use this knowledge to show relationships and solve problems

Statistics, Data Analysis, & Probability

- Organize, represent, and interpret numerical and categorical data and clearly communicate their findings
- Make predictions for simple probability situations

Mathematical Reasoning

- Make decisions about how to approach problems
- Use strategies, skills, and concepts in finding solutions
- Develop generalizations of the results obtained and apply them in other circumstances

Language Arts

Reading

- Understand the basic features of reading
- Select letter patterns and know how to translate them into spoken language by using phonics, syllabication, and word parts
- Read and understand grade-level-appropriate material
- Draw upon a variety of comprehension strategies as needed
- Read and respond to a wide variety of significant works of children's literature.
- Distinguish between the structural features of the text and the literary terms or elements (e.g., theme, plot, setting, characters)

Writing

- Write clear, coherent sentences and paragraphs that develop a central idea
- Progress through the stages of the writing process (e.g., prewriting, drafting, revising, editing successive versions)
- Write fluidly and legibly in cursive or joined italic
- Write compositions that describe and explain familiar objects, events, and experiences
- Use simple and compound sentences in writing and speaking.
- Combine short, related sentences with appositives, participial phrases, adjectives, ad-verbs, and prepositional phrases
- Use parentheses, commas in direct quotations, and apostrophes in the possessive case of nouns and in contractions
- Use underlining, quotation marks, or italics to identify titles of documents

Spelling

- Spell correctly roots, inflections, suffixes and prefixes, and syllable constructions

Listening and Speaking Skills

- Listen critically and respond appropriately to oral communication
- Speak in a manner that guides the listener to understand important ideas by using proper phrasing, pitch, and modulation
- Demonstrates a command of standard American English and the organizational and delivery strategies
- Make narrative and informal presentations
- Deliver oral summaries of articles and books that contain the main ideas of the event or article and the most significant details
- Recite brief poems, soliloquies, or dramatic dialogues, using clear diction, tempo, volume, and phrasing