

## **Elective – Art**

- Hone and learn advanced artistic skills
- Appreciate artists and selected works of art, identifying styles and designs unique to the periods and artists
- Compare the different purposes of a specific culture for creating art

## **Elective – Praise Band**

- Learn instrumentation and vocalization of contemporary worship music
- Work on rhythms and arrangements which are skill level
- Lead peers, students, and others in worship and praise
- Learn how to incorporate prayer and worship into music, considering tempo, timing and leading of the Holy Spirit

## **Elective – Communication Studies**

- Learn effective and persuasive ways of communicating
- Deliver speeches and recitations
- Learn how to debate issues
- Participate in drama and theater

## **Computer**

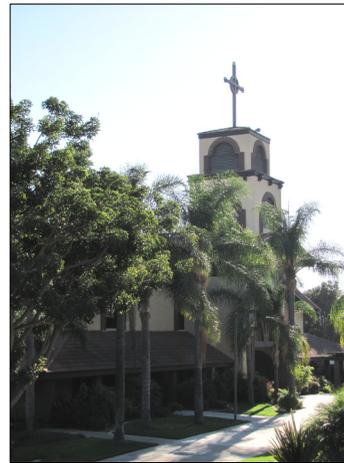
- Demonstrate beginning skill in the manipulation of digital imagery
- Create and manage individual or group learning projects using PowerPoint, Excel, and Word
- Select and apply digital tools to collect, organize, and analyze data
- Organize information and create a webpage and/or website
- Engage in collaborative projects involving digital tools, podcasts and media
- Conduct research using the Internet

## **Physical Education**

- Throw a variety of objects, demonstrating both accuracy and distance
- Correctly demonstrate activities designed to improve and maintain muscular strength and endurance, flexibility, and cardio respiratory functioning
- Participate in stretching activities that will prevent injury
- Accept and respect the decisions made by game officials
- Become engaged in activities that provide for challenge, problem solving, decision making, and risk taking
- Learn to take care of their bodies for they are the temple of the Holy Spirit

## **Mission Statement**

Covenant Christian School's mission is to provide a solid, biblical and educational foundation on which each child can build for the future.



Jeff Williamson, Principal  
Covenant Christian School  
1855 Orange-Olive Road  
Orange, CA 92865  
714-998-4852



Member of Association of Christian  
Schools International



Fully Accredited for Grades K-8 by the Schools Commission  
of the Western Association of Schools and Colleges  
533 Airport Blvd., Suite 200, Burlingame, CA 94010  
Phone: (650-696-1060)

Serving God's Purpose for Future Generations

## **Covenant Christian School**

# What Your Seventh Grader Learns



## **Study Plan**

# SEVENTH GRADE COURSE OF STUDY

## *Bible*

- Learn Old Testament lineage from Adam to David
- Learn about Moses, the Exodus, and the Promised Land
- Know about the Kingdom united (Saul, David, Solomon)
- Know about the Kingdom divided (minor prophets)
- Learn about the second Israeli captivity and enslavement
- Develop and apply character traits and values
- Learn and participate in the Passion of Christ

## *Science*

- Know that all living organisms are composed of cells
- Understand that a typical cell of any organism contains genetic instructions that specify its traits
- Examine the theories of biological evolution and Creation to explain the development of life processes and diversity of species
- Understand biblical foundations related to the development of life; students should be able to explain and defend creationism vs. evolutionism
- Learn that evidence from rocks allows us to understand the development of life on Earth
- Know that the anatomy and physiology of plants and animals illustrate the complementary nature of structure and function

## *Social Studies*

- Analyze the causes and effects of the vast expansion and ultimate disintegration of the Roman Empire
- Analyze the geographic, political, economic, religious, and social structures of Islam, China, sub-Saharan civilizations of Ghana and Mali, Japan, Europe during the Middle Ages and Medieval Periods
- Compare and contrast the geographic, political, economic, religious, and social structures of the Meso-American and Andean civilizations
- Analyze the origins, accomplishments, and geographic diffusion of the Renaissance
- Analyze the historical developments of the Reformation and Scientific Revolution
- Analyze political and economic change in the sixteenth, seventeenth, and eighteenth centuries (the Age of Exploration, the Enlightenment, and the Age of Reason)

## *Math*

### **Number Sense**

- Know the properties of, and compute with, rational numbers expressed in a variety of forms
- Read, write, and compare rational numbers in scientific notation
- Convert fractions to decimals and percents and use these representations in estimations, computations, and applications
- Calculate the percentage of increases and decreases of a quantity
- Use exponents, powers, and roots and use exponents in working with fractions

### **Algebra and Functions**

- Use variables and appropriate operations to write an expression, an equation, an inequalities that represents a verbal description
- Simplify numerical expressions by applying properties of rational numbers
- Interpret and evaluate expressions involving integer powers and simple roots
- Graph and interpret linear and some nonlinear functions
- Solve simple linear equations and inequalities over the rational numbers

### **Measurement and Geometry**

- Choose appropriate units of measure and use ratios to convert within and between measurement systems to solve problems
- Know how perimeter, area, and volume are affected by changes of scale
- Know the Pythagorean theorem

### **Statistics, Data Analysis, & Probability**

- Collect, organize, and represent data sets that have one or more variables and identify relationships among variables within a data set by hand and through the use of an electronic spreadsheet

### **Mathematical Reasoning**

- Analyze problems by identifying relationships, distinguishing relevant from irrelevant information, identifying missing information, sequencing and prioritizing information, and observing patterns
- Use estimation to verify the reasonableness of calculated results
- Apply strategies and results from simpler problems to more complex problems

## *Language Arts*

### **Reading**

- Describe and connect the essential ideas, arguments, and perspectives of the text by using their knowledge of text structure, organization, and purpose
- Read grade-level-appropriate narrative and expository text (e.g., classic and contemporary literature, magazines, newspapers, online information)
- Read and respond to historically or culturally significant works of literature that reflect and enhance their studies of history and social science
- Clarify the ideas and connect them to other literary works

### **Writing**

- Write clear, coherent, and focused essays, containing formal introductions, supporting evidence, and conclusions
- Write narrative, expository, persuasive, and descriptive texts of at least 500 to 700 words in each genre, to include autobiographies, and research reports
- Use simple, compound, and compound-complex sentences; use effective coordination and subordination of ideas to express complete thoughts
- Identify and use infinitives and participles and make clear references between pronouns and antecedents.
- Identify all parts of speech and types and structure of sentences
- Demonstrate the mechanics of writing and appropriate English usage
- Use proper punctuation and capitalization

### **Spelling and Vocabulary**

- Use knowledge of Greek, Latin, and Anglo-Saxon roots and affixes to understand content-area vocabulary
- Spell derivatives correctly by applying the spellings of bases and affixes

### **Listening and Speaking Skills**

- Deliver focused, coherent presentations that convey ideas clearly and relate to the background and interests of the audience
- Evaluate the content of oral communication
- Deliver well-organized formal presentations employing traditional rhetorical strategies (e.g., narration, exposition, persuasion, description)
- Demonstrate a command of standard American English and the organizational and delivery strategies
- Deliver narrative, informative and persuasive presentations