## Art

- Describe how artists use tints and shades in painting
- Compare and contrast two works of art made by the use of different art tools and media (e.g., watercolor, tempera, computer)
- Identify and describe elements of art in works of art, emphasizing line, color, shape/form, texture, space, and value

## **Computer**

- Use digital-imaging technology to modify or create works of art for use in a digital presentation
- Create and manage individual or group learning projects using PowerPoint and Word
- Select and apply digital tools to collect, organize, and analyze data
- · Conduct research using the Internet

## Music

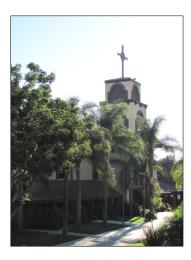
- Read, write, and perform simple rhythmic patterns
- Identify melody, rhythm, harmony in aurally presented music
- Describe the way in which sound is produced on various instruments
- Sing with accuracy in a developmentally appropriate range
- Understand that music is used as one of the means to worship and praise God

# **Physical Education**

- Move backwards and change direction quickly without falling.
- Throw a ball hard, demonstrating an overhead technique
- Jump a self-turned rope repeatedly
- Introduce travel patterns in relation to music
- Dribble a ball continuously, using the hands or feet to control it
- Accept the feelings resulting from challenge, success, and failure in physical activity
- Play and assist others in activities that involve small groups or team.
- Learn to take care of their bodies for they are the temple of the Holy Spirit

## **Mission Statement**

Covenant Christian School's mission is to provide a solid, biblical and educational foundation on which each child can build for the future.



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Member of Association of Christian Schools International



Fully Accredited for Grades K-8 by the Schools Commission of the Western Association of Schools and Colleges 533 Airport Blvd., Suite 200, Burlingame, CA 94010 Phone: (650-696-1060)

Serving God's Purpose for Future Generations

# **Covenant Christian School**

# What Your Third Grader Learns



Study Plan

# THIRD GRADE COURSE OF STUDY

Bible

- Study the lives of Abraham, Jacob, and Joseph in the book of Genesis
- Study the life of Daniel in the Book of Daniel
- Grow in their understanding and relationship with Jesus Christ
- Develop and apply character traits and values
- Learn and participate in the Passion of Christ

## Science

- Understand energy and matter have multiple forms and can be changed from one form to another
- Know that light has a source and travels in a direction
- Demonstrate examples of diverse life forms in different environments
- Understand matter has three forms: solid, liquid, and gas
- Know that adaptations in physical structure or behavior may improve an organism's chance for survival
- Objects in the sky move in regular and predictable patterns
- Demonstrate a basic understanding of scientific methods through investigations and experiment

## Social Studies

- Describe the physical and human geography
- Use maps, tables, graphs, photographs, and charts to organize information about people, places, and environments
- Describe the American Indian nations in their local region long ago and in the recent past
- Research the explorers and newcomers who visited and settled in North America
- Understand the role of rules and laws in our daily lives and the basic structure of the U.S. government
- Describe the lives of American heroes who took risks to secure our freedoms
- Demonstrate basic economic reasoning skills and an understanding of the economy of the local region

# Math

#### **Number Sense**

- Understand the place value of whole numbers up to 10,000
- Calculate and solve problems involving addition, subtraction, multiplication, and division
- Memorize to automaticity the multiplication table for numbers between 1 and 10
- Determine the unit cost when given the total cost and number of units
- Understand the relationship between whole numbers, simple fractions, and decimals
- Add and subtract simple fractions
- Know and understand that fractions and decimals are two different representations of the same concept

## Algebra and Functions

- Select appropriate symbols, operations, and properties to represent, describe, simplify, and solve simple number relationships
- Solve simple problems involving a functional relationship between two quantities

## **Measurement and Geometry**

- Estimate and measure the length, liquid volume, and weight/mass of given objects using appropriate tools and units
- Find the perimeter of a polygon with integer sides
- Calculate simple conversions within a system of measurement
- Identify, describe, and classify polygons
- Identify attributes of triangles and quadrilaterals

## Statistics, Data Analysis, & Probability

- Conduct simple probability experiments by determining the number of possible outcomes and make simple predictions
- Summarize and display the results of probability experiments in a clear and organized way (e.g., use a bar graph or a line plot)
- Use the results of probability experiments to predict future events

## **Mathematical Reasoning**

- Make decisions about how to approach problems
- Use strategies, skills, and concepts in finding solutions
- Develop generalizations of the results obtained and apply them in other circumstances

# Language Arts

#### Reading

- Recognize and use knowledge of spelling patterns when reading
- Decode two-syllable nonsense words and regular multi-syllable words
- Recognize common abbreviations [e.g., Jan., Sun., Mr., St.]
- Identify and correctly use regular plurals and irregular plurals
- Understand and explain common antonyms and synonyms.
- Know the meaning of simple prefixes and suffixes
- · Restate facts and details in the text to clarify and organize ideas
- Interpret information from diagrams, charts, and graphs
- Follow two-step written instructions
- Compare and contrast plots, settings, and characters presented by different authors
- Identify the use of rhythm, rhyme, and alliteration in poetry

## Writing

- Write clear and coherent sentences and paragraphs that develop a central idea
- Revise original drafts to improve sequence and provide details
- Write brief narratives based on their experiences
- Write a friendly letter
- Identify and correctly use various parts of speech
- Use commas in the greeting and closure of a letter and with dates and items in a series
- Use quotation marks correctly.
- Capitalize all proper nouns, words at the beginning of sentences and greetings, months and days of the week, and titles and initials of people

## **Spelling**

- Spell frequently used, irregular words correctly
- Spell basic short-vowel, long-vowel, *r* controlled, and consonant-blend patterns correctly

## Listening and Speaking Skills

- Speak clearly and at an appropriate pace for the type of communication
- Recount experiences in a logical sequence
- Retell stories, including characters, setting, and plot
- Report on a topic with supportive facts and details
- Deliver brief recitations and oral presentations