

**Covenant Christian School  
Middle School  
Course Catalog**

## **6<sup>th</sup> Grade Courses**

### **Bible 6**

Sixth-grade Bible is taught in combination with fifth graders. 5<sup>th</sup>/6<sup>th</sup> curriculum is taught in alternating years.

*Course Goal:* Drawing from the entire Word of God, sixth grade students learn that the principles of God specifically affect their lives. Studies are drawn from characters in both the Old and New Testaments and the life of Christ. An overview of the book of Revelation is also included.

*Textbook:* *Positive Action Bible Curriculum: 6<sup>th</sup> Grade Winning the Race*

### **Bible 6 (alternating year)**

*Course Goal:* A survey of the Old Testament is the basis of this study. Beginning in Genesis, students will gain a much clearer perspective of how the stories of the Old Testament fit together into one pattern.

*Textbook:* *Positive Action Bible Curriculum: 5<sup>th</sup> Possessing the Land*

### **History 6**

*Course Goal:* Students are presented with an overview of ancient world cultures (historical, economic and geographic themes; cultural differences) from the creation of man through the Roman Empire and its decline. Special emphasis is placed on understanding God's purpose and plan for mankind throughout history. Student will do projects during the civilizations studied based on topics and themes.

*Textbook:* *Holt California Social Studies- World History: Ancient Civilizations.* Holt, Rinehart & Winston

### **Language Arts 6**

*Course Goal:* Students will continue to learn reading strategies necessary for comprehension, inferencing, and finding information. Students will also be introduced to literary analysis. Projects involving reading and writing (such as book reports) will also be done. Weekly vocabulary and spelling tests will be given. Students will also be expected to write several big papers such as narratives, expository, and biography. Students will also learn written and oral conventions through the mastery of grammar, language usage, spelling, and mechanics.

*Textbooks:* *Houghton Mifflin California Reading*  
*Houghton Mifflin California Reading Practice*  
*Houghton Mifflin California Reading Spelling*

**Novels:**        *Bud, Not Buddy* by Christopher Paul Curtis  
                      *Hatchet* by Gary Paulsen  
                      *Number the Stars* by Lois Lowry

### **Math 6 – Course 1 (General Math)**

*Course Goal:* This year-long course is designed for students to apply foundational skills to problem solving. Students will be exposed to number patterns and fractions, integers, writing and simplifying expressions, ratios and proportions, statistics, geometric figures, measurements and area, surface area, volume, and graphing.

*Textbook:* *California Math Course 1.* McDougal Little

### **Math 6 – Course 2 (Honors Pre-Algebra)**

*Course Goal:* This yearlong course is considered to be a transitional course to upper-level skills of arithmetic and abstract concepts. The course is meant to teach the concepts necessary for students to survive in today's technological world and to succeed in upper-level courses in mathematics.

*Textbook:* *California Math Course 2: A Pre-Algebra Course.* McDougal Little

### **Science 6 – Earth Science**

*Course Goal:* The program allows the students to experience studies in Earth Science disciplines. The materials present in-depth content and hands-on exploration activities. A comprehensive science fair unit emphasizes study and implementation of the scientific method of research and writing a research report.

*Textbook:* *Holt California: Earth Science.* Holt, Rinehart & Winston

### **Spanish 6**

*Course Goal:* Students will acquire the basic language within the context of the contemporary Spanish-speaking. They will gain an appreciation for Spanish culture and customs. Methods for teaching will employ the four skills of listening, speaking, reading, and writing.

*Textbook:* *Ven Conmigo!* Holt, Rinehart & Winston

## **7<sup>th</sup> Grade Courses**

### **Bible 7 Old Testament**

*Course Goal:* Students will learn Old Testament history from Creation through the formation of Israel and the era of the kings to the captivity and return. This overview will familiarize students with the broad outlines of the Old Testament while teaching them principles of personal character development. Bible study skills and practical application will also be learned.

*Textbook:* *Bible Truths Level B: Portraits from the Old Testament,* Bob Jones University Press.

## **History 7 – World History**

7<sup>th</sup>-grade history is taught in combination with 8<sup>th</sup> grade. 7<sup>th</sup>/8<sup>th</sup> grade history is taught in alternating years.

*Course Goal:* Students will study various world civilizations: the fall of Roman Empire, the Islamic Worlds, West African Civilizations, Asian Civilizations, Medieval Europe, European Renewal, American Civilizations, and the Early Modern World.

*Textbook:* *Holt California Social Studies- World History: Medieval to Early Modern Times.*  
Holt, Rinehart & Winston

## **History 7 – United States History**

*Course Goal:* Students study the development of American history and culture from colonization of the Americas to the conclusion of the Great War in 1918 (WWI). As part of the learning experience, students travel to the East Coast to visit many historical sites, including Washington, D.C., Gettysburg, New York City, and Williamsburg. Students learn through discussion, debate, lecture, journal writing, research, re-creation of historical ephemera, cartography, and videos to aid them in learning about their nation, while preparing for high school and college.

*Textbook:* *Holt California Social Studies- United States History: Independence to 1914.*  
Holt, Rinehart & Winston

## **Language Arts 7**

*Course Goal:* *Course Goal:* For reading this course aims to build reading comprehension, literary response and analysis and vocabulary development. Students will understand how different structures are used to communicate meaning. For writing, students will use learn writing techniques suited for the purpose, develop strategies for organizing support for main ideas or thesis, and learn strategies for evaluating and revising and for using word-processing to refine and publish work. For oral communication, students will deliver focused, coherent presentations as well as evaluate a variety of oral and media communications. Students will also learn written and oral conventions through the mastery of grammar, language usage, spelling, and mechanics.

*Textbook:* *Holt Literature and Language Arts Second Course*, Holt, Rinehart & Winston  
*Spelling Lessons and Activities Second Course*  
*Language & Sentence Skills Practice Second Course*

*Novels:* *Manic Magee* by Jerry Spinelli  
*The Bronze Bow* by Elizabeth George Speare  
*The Cay* by Theodore Taylor

**Math 7 – Course 1 (General Math)**

*Course Goal:* This year-long course is designed for students to apply foundational skills to problem solving. Students will be exposed to number patterns and fractions, integers, writing and simplifying expressions, ratios and proportions, statistics, geometric figures, measurements and area, surface area, volume, and graphing.

Textbook: *California Math Course 1*. McDougal Little

**Math 7 – Course 2 (Pre-Algebra)**

*Course Goal:* This yearlong course is considered to be a transitional course to upper-level skills of arithmetic and abstract concepts. The course is meant to teach the concepts necessary for students to survive in today's technological world and to succeed in upper-level courses in mathematics.

Textbook: *California Math Course 2: A Pre-Algebra Course*. McDougal Little

**Science 7 – Life Science**

*Course Goal:* In Life Science, students will embark on an exciting year exploring God's creation as inquisitive and investigative scientists. Class investigations will include laboratory experimentation, group investigations, formal lab reports, technology enrichment, and an interdisciplinary approach to science. Students will participate in a comprehensive science fair unit which emphasizes the study and implementation of the scientific method, research and communication of those results to others through a research report and oral presentation. Students cover CA standards life science topics.

Textbook: *Holt California: Life Science*. Holt, Rinehart and Winston

**Spanish 7 – Spanish 1A (first half of high school Spanish 1)**

*Course Goal:* This course offers students a basic introduction to the Spanish language. Students learn essential vocabulary related to school, classes, schedules, friends, likes, dislikes, food, etc.), proper pronunciation, and the grammar necessary for understanding and using basic Spanish. The course provides instruction and practice in reading, writing, speaking, and listening to Spanish.

Textbook: *Ven Conmigo!* Holt, Rinehart & Winston

## **8<sup>th</sup> Grade Courses**

### **Bible 8 New Testament: Life of Christ**

*Course Goal:* This course covers our Lord's earthly life and ministry. Students will be inspired by the example of Christ's own life experiences and the way He dealt both with friends and enemies. In addition, many other valuable lessons will be drawn from Christ's sermons, miracles, and parables.

*Textbook:* *Bible Truths Level A: Learning from the Life of Christ*, Bob Jones University Press.

### **History 8 – World History**

7<sup>th</sup>-grade history is taught in combination with 8<sup>th</sup> grade. 7<sup>th</sup>/8<sup>th</sup> grade history is taught in alternating years.

*Course Goal:* Students will study various world civilizations: the fall of Roman Empire, the Islamic Worlds, West African Civilizations, Asian Civilizations, Medieval Europe, European Renewal, American Civilizations, and the Early Modern World.

*Textbook:* *Holt California Social Studies- World History: Medieval to Early Modern Times*.  
Holt, Rinehart, Winston

### **History 8 – United States History**

*Course Goal:* Students study the development of American history and culture from colonization of the Americas to the conclusion of the Great War in 1918 (WWI). As part of the learning experience, students travel to the East Coast to visit many historical sites, including Washington, D.C., Gettysburg, New York City, and Williamsburg. Students learn through discussion, debate, lecture, journal writing, research, re-creation of historical ephemera, cartography, and videos to aid them in learning about their nation, while preparing for high school and college.

*Textbook:* *Holt California Social Studies- United States History: Independence to 1914*.  
Holt, Rinehart, Winston

### **Language Arts 8**

*Course Goal:* For reading this course aims to build reading comprehension, literary response and analysis and vocabulary development. Students will understand how different structures are used to communicate meaning. For writing, students will use learn writing techniques suited for the purpose, develop strategies for organizing support for main ideas or thesis, and learn strategies for evaluating and revising and for using word-processing to refine and publish work. For oral communication, students will deliver focused, coherent presentations as well as evaluate a variety of oral and media communications. Students will also learn written and oral conventions through the mastery of grammar, language usage, spelling, and mechanics.

*Textbook:* *Holt Literature and Language Arts Second Course*, Holt, Rinehart & Winston  
*Spelling Lessons and Activities Second Course*  
*Language & Sentence Skills Practice Second Course*

**Novels:** *Al Capone Does My Shirts* by Gennifer Choldenko  
*A Wrinkle in Time* by Madeleine L'Engle  
*My Brother Sam is Dead* by James Lincoln Collier & Christopher Collier  
*Out of the Dust* by Scott O'Dell

### **Math 8 – Course 2 (Pre-Algebra)**

**Course Goal:** This yearlong course is considered to be a transitional course to upper-level skills of arithmetic and abstract concepts. The course is meant to teach the concepts necessary for students to survive in today's technological world and to succeed in upper-level courses in mathematics.

**Textbook:** *California Math Course 2: A Pre-Algebra Course.* McDougal Littel

### **Math 8 –Honors Math Algebra 1**

**Course Goal:** This yearlong course is designed for students to acquire problem-solving skills, including variable solutions. The course creates a strong foundation of basic algebraic concepts needed in order to continue in Geometry and Algebra II.

**Textbook:** *California Algebra I.* McDougal Littel

### **Math 8 –Honors Math Geometry**

**Course Goal:** Geometry is the study of the properties of points, lines and planes and the geometric figures they form. Emphasis is placed on the study of geometry as a logical system based on deductive reasoning. The logical system is built on undefined terms, definitions, postulates and theorems.

**Textbook:** *Geometry: Integration, Applications, Connections.* Glencoe: McGraw-Hill

### **Science 8**

**Course Goal:** This program allows the students to experience studies in Physical Science disciplines. The materials present in-depth content and hands-on exploration activities, laboratory experimentation, group investigations, and formal lab reports. Students will participate in a comprehensive science fair unit which emphasizes study, research, experimentation, and communication of results through both written and oral reports.

**Textbook:** *Holt California: Physical Science.* Holt, Rinehart & Winston

**Novels:** *The Giver, A Wrinkle in Time*

### **Spanish 8 - Spanish 1B (second half of high school Spanish 1)**

**Course Goal:** Spanish B takes off where Spanish A leaves off. This year, students will learn words related to food, pastimes, family, shopping, traveling, entertainment, and technology. More time will be spent speaking together in Spanish as students expand their vocabulary and knowledge of the language. Oral participation is a large part of the grade in Spanish B.

**Textbook:** *Ven Conmigo!* Holt, Rinehart and Winston